



**NEW** LIFE

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CHRISTIAN SCHOOL

**2023-2024 High School  
Course Catalog**

Revised 3/2023

# GRADUATION REQUIREMENTS

To receive a New Life High School Diploma, NLCS students must earn a minimum of **twenty-five (25) credits**. Students may earn 1 credit in Algebra 1 at the Middle School level. Twenty-four (24) or more credits must be earned during the High School years.

Subject Area	Credits	Courses
English	4	1 – English 9 or English 9 Honors 1 – English 10 or English 10 Honors 1 – English 11 or AP Literature 1 – English 12 or AP Language
Social Studies	3	1 - U.S. History 2 1 - American Government or AP Government 1 - World History or AP US History
Christian Studies	4	1 – Biblical Theology 1 – Spiritual Leadership 1 – World Views 1 – Practical Christian Living *Transfer students must have 1 credit each year at NLCS
Science	3	1 - Biology 1 1 - Biology 2 1 – Astronomy, Physics, Chemistry, Physical Science
Mathematics	4	1 – Algebra I Honors or Algebra I 1 - Geometry or Geometry Honors 2 – Algebra 2 Honors, Algebra 2, Pre-Calculus, AP Calculus or Consumer Math
Physical Education	1	1 – Physical Education 9
Fine Arts	1	
Technology Education	1	
<b>SUBTOTAL</b>	<b>21</b>	
<b>FULFILL THE ADDITIONAL SEVEN (4) COURSE CREDITS REQUIRED FOR GRADUATION VIA ONE OF THE FOLLOWING OPTIONS:</b>		
<b>Option 1</b> Foreign Language – 2 credits in the same language (NOT English) 2 Elective credits		<b>Option 2</b> 2 Technology Education 2 Elective credits
<b>SUBTOTAL</b>	<b>4</b>	
<b>TOTAL</b>	<b>25</b>	

<b>SERVICE LEARNING</b>	100 hours (prorated for time at NLCS) 25 hours granted for participation in school sponsored mission trips
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*NLCS grants and recognizes credit towards graduation in full units only. We offer no part- year courses nor accept transfer credits in less than full units. Half units are applied only for application*

*towards the total 25-credit total requirement, but not towards fulfillment of any specific course. The Administration will evaluate a transfer student's academic record and determine how to apply previous coursework to NLCS' graduation requirements. The decision of the Administration in these matters is final.*

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# TESTING OFFERED

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New Life offers the following tests:

Test	Year	Description
<b>ASVAB</b>	11	<p>The ASVAB was developed by the U.S. Department of Defense. The ASVAB Career Exploration Program was developed with input from a panel of career development experts and designed to encourage students to increase their level of self-knowledge and to understand how that information could be linked to civilian and military occupational characteristics.</p> <p>The ASVAB Program recently was re-designed to be helpful to virtually all students, whether they are planning on immediate employment after high school in civilian or military occupations, or further education at a university, community college, or vocational institution.</p> <p><a href="http://www.asvabprogram.com">http://www.asvabprogram.com</a></p>
<b>Advanced Placement (AP)</b>  Calculus AB Language and Composition Literature and Composition Politics US Government and US History	11 & 12	<p>Taken each May by students all over the world, the AP Exam is the final step you take after a year of hard work in an AP class. These standardized exams are designed to measure how well you've mastered the content and skills of the course — a successful score could even earn you credit and advanced placement in college.</p> <p><a href="https://apstudent.collegeboard.org/takingtheexam/about-exams">https://apstudent.collegeboard.org/takingtheexam/about-exams</a></p>
<b>PSAT</b>	9, 10 & 11	<p>The PSAT/NMSQT assesses the critical reading, mathematics, and writing skills students need for college and beyond. Find out what the test is like and try practice questions. The PSAT/NMSQT helps students become college ready. It provides detailed feedback on skills, access to scholarships</p> <p><a href="https://www.collegeboard.org/psat-nmsqt">https://www.collegeboard.org/psat-nmsqt</a></p>
<b>Standardized Test</b>	K-9	<p>A series of standardized achievement tests is used to track the progress of students. The test is taken in grades K-12 in United States of America and consists of mathematics, spelling, vocabulary, social studies, reading, science, language arts, and other specific areas.</p>

# HIGH SCHOOL PLAN FOR:

Course Selections			
Grade 9	Grade 10	Grade 11	Grade 12
English 9 <input type="checkbox"/>	English 10	English 11	English 12 <input type="checkbox"/>
		AP Language	AP Literature
Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>
Biology I <input type="checkbox"/>	Biology II <input type="checkbox"/>	Lab Science <input type="checkbox"/>	Lab Science
US History II	<input type="checkbox"/>	American Government or AP Government <input type="checkbox"/>	World History or AP US History <input type="checkbox"/>
Biblical Theology <input type="checkbox"/>	Spiritual Leadership <input type="checkbox"/>	World Views <input type="checkbox"/>	Practical Christian Living <input type="checkbox"/>
Physical Education/ Health <input type="checkbox"/>			
Option Programs			
Option 1 (College Track)		Option 2 (Career & Technology)	
Fine Arts <input type="checkbox"/>		Fine Arts <input type="checkbox"/>	
Foreign Language <input type="checkbox"/>		Technology Ed <input type="checkbox"/>	
Foreign Language <input type="checkbox"/>		Technology Ed <input type="checkbox"/>	
Technology ED <input type="checkbox"/>		Technology Ed <input type="checkbox"/>	
Elective <input type="checkbox"/>		Elective <input type="checkbox"/>	
Elective <input type="checkbox"/>		Elective <input type="checkbox"/>	
Service Learning Hours			
Grade 9	Grade 10	Grade 11	Grade 12
25 <input type="checkbox"/>	25 <input type="checkbox"/>	25 <input type="checkbox"/>	25 <input type="checkbox"/>
<i>*Participation in a mission trip fulfills 25 hours requirement for year trip is taken.</i>			
Testing			
Grade 9	Grade 10	Grade 11	Grade 12
PSAT <input type="checkbox"/>	PSAT <input type="checkbox"/>	PSAT <input type="checkbox"/>	SAT <input type="checkbox"/>
		SAT <input type="checkbox"/>	ACT <input type="checkbox"/>
		ACT <input type="checkbox"/>	
		ASVAB <input type="checkbox"/>	



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# COURSE DESCRIPTIONS

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NLCS offers students the choice of more than 60 courses ranging from Drama and Developmental Psychology to World History and High School Ensemble. This section organizes course descriptions into broad categories. To find a specific course quickly, refer to the alphabetical index at the back of this guide.

- Fine Arts:
  - Communication
  - Performing Arts
  - Art Exploration
  
- Technology Education
  - Athletic Training and Leadership
  - Finance
  - Computer Science
  - Tech/Yearbook
  
- English
  
- Social Studies
  
- Bible
  
- Science
  
- Mathematics
  
- Physical Education
  
- Foreign Language
  
- Other Courses

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# **FINE ARTS**

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The Fine Arts program at New Life Christian School is designed to give students K-12 an opportunity to learn skills that can be used in the school and community to express their common faith, biblical world view and unique talents. The individual classes incorporate scripture and discussion to connect content with the attributes of God or other Godly principals.

## **Communications**

### **Journalism/Yearbook**

Journalism Yearbook focuses on designing and creating a new and unique NLCS yearbook which will be published and purchased by students. The class utilizes HJE Design software in order to create pages that adhere to a rubric. The journalism section of the course requires students to attend on and off campus activities after school and interview members of the community in order to write articles that capture the event which will be published in the yearbook.

### **Speech**

Speech is designed to familiarize students with multiple speech forms and content as well as the skills necessary to confidently and effectively communicate to an audience. Students will be required to give a plethora of speeches in front of the class and other NLCS students and will be graded using a rubric tailored towards content and delivery.

## **Performing Arts**

### **Drama**

Beginning with stage acting, students learn a variety of techniques used in the drama field such as improvisation, line-memorization, stage presence, and blocking. Students also delve into drama as it pertains to technical aspects of the stage such as lighting, sound, costumes, and set building.

### **Music**

#### **Vocal Ensemble**

Students learn to read music notation and follow their vocal parts as written in choral music. The musical selections are chosen to teach and to entertain; therefore, the scope of the music includes pieces from the earliest forms of music history until the present in various styles and languages. At least two concerts are required.

### **Visual Arts**

#### **High School Art I**

This course is designed to give a basic exploration of drawing, painting and sculpture. Primary focus is on the creative process and experimenting with various types of art materials. Students are encouraged to find their medium of choice and style.

#### **High School Art II**

This course is an extension of High School Arts I.

**Prerequisite: High School Arts I**



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# **TECHNOLOGY EDUCATION**

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Our Technology Education program is designed to give students a sampling of courses that provide experience and insight into disciplines outside of the traditional academic spectrum. These courses add diversity and value to student transcripts as they prepare to enter college.

## **Athletic Training and Leadership**

This course provides students with the opportunity to study the evaluation, care and treatment of athletic injuries. The course integrates science and physical education, with a focus on potential career considerations.

## **Business Education**

### **Finance**

This course is a blend of accounting principles with life skills, such as planning for college, preparing a budget, balancing a checkbook, loan calculations, insurance, and saving for retirement, all founded on biblical principles found in the Dave Ramsey Financial Freedom course for youth.

## **Computer Science**

### **Computer Science Principles and Literacy**

This class is designed to provide an introduction to a breadth of topics in computing as well as challenge the student to explore how computing and technology can/does impact the world from a Biblical worldview. This project-oriented course will explore big-picture ideas, offering opportunities for collaboration, creativity and innovativeness in a variety of areas. In addition, students gain practice in key areas such as keyboarding, word processing, spreadsheets, and presentation software. Topics explored include: problem solving and computational thinking, the Internet and web development, introductory programming, digital literacy skills, physical computing and robotics, as well as computing and society (digital information, privacy and cybersecurity and research and information literacy).

### **Introduction to Computer Science**

This class is designed to provide exposure to essential concepts in computer science, allowing students to develop skills in computational thinking, strengthening life skills in such areas as:

- Confidence in dealing with complexity and ambiguity

- Persistence in working with difficult problems
- The ability to deal with open-ended problems
- The ability to communicate and work with others to achieve a common goal or solution

This project-oriented class allows the student to engage with computer science as a medium for innovation, creativity, collaboration, and problem solving. Topics explored include: innovation, the design process and computational thinking, introduction to object oriented programming using Scratch, JavaScript and Python, physical computing and robotics, as well as computing and society from a biblical worldview (assessing and critiquing technology, digital information, privacy and cybersecurity; research and information literacy). This class will provide the foundation needed for a student to progress to higher-level computer classes.

**Prerequisite - Algebra 1**

**Yearbook/Tech**

Together with the Yearbook/Journalism class, students will design and create the NLCS yearbook using Herff Jones software. Topics covered include layout/design skills, as well as teamwork and business skills to manage production and promote the yearbook. The Tech side of the course is responsible for photographing school events, and focuses on photography skills, photo editing and digital management of the photos. The yearbook spreads are produced by teams of designers, photographers and journalists. This class offers many opportunities to be creative, but maintains strict deadlines to deliver the yearbook before the end of the school year. **In addition, the class requires work outside of class covering school events.**

# ENGLISH

New Life Christian School’s English program is carefully structured to provide students with a strong foundation in writing, mechanics, critical reading skills, and literary analysis. Students develop their writing, speaking, listening, and reading skills through the careful analysis of different types of literature and a variety of writing activities. The program is designed to ensure that students leave New Life prepared for the rigors of collegiate level English.

ENGLISH COURSE SEQUENCE				
GRADE	9	10	11	12
<b>REQUIRED COURSES</b>	English 9 or English 9 Honors	English 10 or English 10 Honors	English 11	English 12
<b>ADVANCED PLACEMENT COURSES</b>			English Language and Composition	English Literature and Composition

**English 9 or English 9 Honors**

This course outlines the writing process from thesis statements, to outlining, to editing, and finally to the works cited page. Much emphasis will be given to the problem of plagiarism and identifying problems when using sources. Students will regularly write and rewrite papers as well as edit each other’s work to identify, in a positive way, problems and discrepancies in their own writing. A higher level of writing is expected for Honors.

**Prerequisite for Honors: Permission from instructor**

**English 10 or English 10 Honors**

Students will follow the evolution of the Novel from its beginnings in England through the 20<sup>th</sup> century. Writing assignments are based on literary analysis and require textual support in defense of thesis statements. Students should expect regular, intensive reading assignments and are expected to take notes while reading.

**Prerequisite for Honors: Permission from instructor**

**English 11 or English 11 Honors**

An in-depth voyage through great works of literature from the Middle Ages through the end of the Renaissance, this class will encounter intermediate to advance Christian and secular literature from writers such as Bede, Chaucer, Dante, Shakespeare, and Machiavelli.

**Prerequisite for Honors: Permission from instructor**

**English 12**

Students in this introductory college-level course read and carefully analyze a broad and challenging range of nonfiction prose selections, deepening their awareness of rhetoric and how language works. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose, while strengthening their own composing abilities.

Course readings feature expository, analytical, personal, and argumentative texts from a variety of authors and historical contexts. Students examine and work with essays, letters, speeches, images, and imaginative literature. Informal, exploratory writing activities, such as journals and free-writing exercises will enable students to discover what they think in the process of writing about their reading. Students will also complete in-class assignments designed to prepare them for college. Vocabulary work will take the form of tests and written application in order that students will broaden their understanding and use of the English language.

**Advanced Placement English Language and Composition**

An advanced and rigorous course at a level equivalent to freshman college work. This course focuses on the development and revision of evidence-based analytic and argumentative writing and the rhetorical analysis of nonfiction texts in order to prepare students to take the AP English Language and Composition exam in the spring. The works used in this course are highly challenging and require extensive study time outside of class. Students who score well on the AP exam may earn college credit. *\*The AP exam must be taken at the end of the year, and students agree to this and to incur the additional cost by signing up.*

**Prerequisite: Junior status required. Permission from instructor**

**Advanced Placement English Literature and Composition**

An advanced and rigorous course at a level equivalent to freshman college work. This course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods in order to prepare students to take the AP English Literature and Composition exam in the spring. The works used in this course are highly challenging and require extensive study time outside of class. Students who score well on the AP exam may earn college credit. *\*The AP exam must be taken at the end of the year, and students agree to this and to incur the additional cost by signing up.*

**Prerequisite: Senior status required. Permission from instructor**

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# **SOCIAL STUDIES**

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It is the responsibility of the Social Science curriculum to help prepare young people to identify, understand, and work to resolve problems that confront them, their communities, and the nation, as well as the international community. To accomplish these tasks and work effectively as members of God’s family and as citizens of this nation, students need knowledge of past civilizations and the role that economics, geography, human behavior and social development have had on the individual and the family, on the groupings of man, and on the bonding of countrywide sociopolitical units, as well as international developments.

GRADE	9	10	11	1 2
<b>REQUIRE D COURSES</b>	U.S. History II		American Governme nt	World History
<b>ADVANCED PLACEMEN T COURSES</b>			American Governme nt	US History

### **American Government**

An exploration of the Constitution and the three branches of government as well as the political culture of the United States, this course utilizes an advanced level text and is appropriate for juniors and seniors.

### **Advanced Placement American Government.**

This is an advanced course designed to equal college level coursework. The class will cover major themes in the theory and practice of the United States government, with particular attention paid to the impact of Constitutional law, public policy, and federalism. Students who score well on the AP exam may earn college credit. *\*The AP exam must be taken at the end of the year, and students agree to this and to incur the additional cost by signing up.*

**Prerequisite: Junior status required and permission from the instructor.**

### **U.S. History II**

A survey course of the history of the United States from the Reconstruction period to modern times, this course focuses on the growth and development of the U.S. as a modern nation and as an emerging factor in world affairs.

### **Advanced Placement U.S History**

This is an advanced course designed to equal college level coursework. The class will focus on the development of historical thinking skills and the development of student’s abilities to think conceptually about US history from approximately 1491 to the present. Students who score well on the AP exam may earn college credit. *\*The AP exam must be taken at the end of the year, and students agree to this and to incur the additional cost by signing up.*

**Prerequisite: Junior and Senior status required and permission from the instructor.**

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# BIBLE

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At New Life Christian School the Christian faith is integrated—“woven” into all we teach and do. Our Bible program is designed to encompass the following, at the appropriate level of difficulty:

- To develop the ability to study and understand the Bible as God’s Written revelation of truth,
- To have an assurance of personal salvation through a relationship with Jesus Christ,
- To have the insight and motivation to grow spiritually through daily devotional exercises and prayer,
- To understand Christian doctrine, the simple truths that provide the substance of what we believe, focused on those doctrines that are shared by evangelicals across denominational lines,
- To learn to use individual gifts and talents in God’s service,
- To learn to defend the Christian faith against skepticism,
- To develop sensitivity and zeal to share one’s personal faith with those who do not know Christ.

GRADE	9	10	11	12
REQUIRED COURSES	Bible 9	Spiritual Leadership	Bible 11	Bible 12
BIBLE ELECTIVES		Spiritual Leadership	Spiritual Leadership	Spiritual Leadership

## **Bible 9 – Theology**

Using Systematic Theology, students will study the essentials of the Christian faith while studying some of its major doctrines including the Doctrine of the Word of God, the Doctrine of God, the Doctrine of Man, the Doctrine of Christ and the Doctrine of the Redemption.

## **Bible 10: Spiritual Leadership**

This course helps students focus on inward development. It shows from Scripture how righteousness is the result of the Lord changing us, making our actions the result of inward purity and strong character.

## **Bible 11 - Worldviews**

This course introduces students to six dominant worldviews and the ten key disciplines they influence. Students are introduced to compelling and helpful ways to think about and engage with the world.

## **Bible 12 – Practical Christian Living**

This course is the integration of the concentrations of worldviews, identity, and calling. Students will learn how their Christian faith impacts every area of life and human culture.

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# SCIENCE

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The goal of the science program at NLCS is to train our students to gain critical thinking skills and understand that the Bible and science do not conflict. Students are taught to use methods such as asking questions, making inferences, developing testable hypotheses, designing experiments, making deductions from observations, and reaching conclusions.

Scientific knowledge, use of technology, and the application of scientific knowledge to practical problems are integrated into major areas of study including biology, chemistry and physics.

GRADE	9	10	11	12
<b>REQUIRED COURSES</b>	Biology I	Biology II	Science	Science
<b>SCIENCE ELECTIVES</b>		Astronomy	Astronomy Chemistry Physical Science Physics	Astronomy Chemistry Physical Science Physics

### **Astronomy**

Topics of study include celestial objects, such as planets, moons, asteroids, comets, the sun and other stars, nebulae, galaxies, and an introduction to cosmology and the large-scale study of the universe. Focus is placed on: the classification of celestial bodies; the description of physical laws, including gravity and electromagnetism, which determine the structure, properties, dynamics, and cycles of astronomical bodies; the techniques and instruments used to enhance our observations and study; and the uses of astronomy for both practical and spiritual purposes, including a powerful affirmation of God's glory and the reliability of His written Scriptures.

**Prerequisites: Geometry, and Algebra 2 or to be concurrently enrolled.**

### **Biology I**

This course studies bio-technology, microscopes, cells, and the 6 Kingdoms. Labs emphasize biology concepts that include dissections. There are reports and projects given. Text: Biology, by Bob Jones University Press.

### **Biology II**

This course studies biochemistry, genetics, human anatomy and ecology. Labs emphasize biology concepts that include dissections. There are reports and projects given. Text: Biology, by Bob Jones University Press.

### **Chemistry**

Topics include the scientific method, measurement and unit conversions, modern atomic models and their historical development, the periodic table, elements, isotopes, bonding theories, compounds and their formulas, chemical reactions and equations, phase changes, stoichiometry, solutions, acids, bases, thermochemistry, and an introduction to hydrocarbons, which all indicate God's design at the atomic and molecular level. Labs and demonstrations apply concepts of chemistry, with up-to-date laboratory equipment, techniques, and safety practices. Text: Glencoe Chemistry Matter and Change.

**Prerequisite: Algebra 2 or to be concurrently enrolled.**

### **Physics**

This course studies pattern of order created by God as seen in motion, forces, momentum, work, energy, and culminates in study of bridges. Labs and projects emphasize application of physics concepts, vocabulary, and math. Algebra 2 and introductory Trig are used in problem solving. **Prerequisite: Algebra II or to be concurrently enrolled.**

### **Physical Science**

This course is an introduction to both chemistry and physics concepts. Frequent labs are used and note-taking skills are emphasized.

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# MATHEMATICS

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Math is patterns created by God and revealed to man. An understanding of math increases our ability to analyze patterns in our world. Students need to develop computational skills and apply mathematics principles to problem solving. This will enable the student to move from the concrete to the abstract. Teachers use a variety of instructional resources and technology to help students communicate, reason, think critically and become lifelong learners.

GRADE	8	9	10	11	12
<b>REQUIRE D COURSES</b>	Algebra I Honors	Algebra I Honors	Algebra II Honors	Algebra II Honors	Pre-Calculus
		Algebra I	Algebra II	Algebra II	Consumer Math
		Geometr y Honors	Geometr y Honors	Pre-Calculus	
			Geometry	Consum er Math	
<b>ADVANCED PLACEMEN T</b>					AP Calculus

## Algebra I and Algebra I Honors

This course is a traditional Algebra I. It studies equations, inequalities, relations, functions, rational numbers, systems of equations, and factoring. Honors course is taught at a more rigorous level.

**Prerequisite: Permission from instructor for honors course**

## Algebra II and Algebra II Honors

This course is a traditional Algebra II course. It studies equations, inequalities, linear relations and functions, systems of equations, matrices, polynomial and radical expressions, quadratic functions, conic sections, rational expressions, and trigonometry. Honors course is taught at a more rigorous level.

**Prerequisite: Algebra I or Algebra I Honors and permission from instructor for honors course.**

## AP Calculus AB

Limits, derivatives, indefinite integrals are studied graphically, numerically, analytically, and verbally to explore patterns, created by God and to give students the tools for success on the AP Calculus AB exam given in May.

*\*The AP exam must be taken at the end of the year, and students agree to this and to incur the additional cost by signing up.*

**Prerequisite: Pre-Calculus**



### **Consumer Math**

This course offers students the opportunity to apply math to real world situations such as balancing a check book, income and payroll deductions, credit cards, comparing prices at the store and other basic personal finance skills.

### **Geometry and Geometry Honors**

This course is a traditional geometry course. It studies geometric figures, proofs, parallel lines, triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, and polygons.

**Prerequisite: Algebra I or Algebra I Honors and permission from instructor**

### **Pre-Calculus**

This course is a traditional pre-calculus course. It studies linear relations and functions, systems of equations and inequalities, graphs, polynomial and rational functions, trigonometric functions, graphs, inverses, identities and equations, vectors and parametric equations, sequences and series, limits, derivatives, and integrals and conic sections

**Prerequisite: Geometry and Algebra II**

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# **PHYSICAL EDUCATION**

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The mission of New Life’s physical education program is to facilitate students in improving their quality of life through regular physical activity. Physical education is a planned program of personal movement experiences that help develop the body and foster confidence building, intellectual stimulus in harmony with the goals of Christian education. This will be accomplished by using a student-centered approach while teaching the psychomotor, cognitive, and affective aspects of physical fitness, demonstrating personal responsibility in all areas of the curriculum and the development of Christ like actions and reactions in a game or sport setting.

<b>GRADE</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>REQUIRED COURSES</b>	Physical Education	Physical Education		
<b>PE ELECTIVES</b>		Team Sports	Team Sports	Team Sports

## **Physical Education 9**

This course is the required Physical Education class for high school students. Students will be instructed in a variety of activities that include fitness, individual and indoor and outdoor team sports.

## **Team Sports**

This physical education elective will incorporate the skills and rules of various team sports. Appropriate New Life PE attire is required.

## **Strength Training and Fitness**

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# FOREIGN LANGUAGES

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In this culturally diverse world, the ability to speak a second language is useful in many vocations. In order to offer a well-rounded education to our students, foreign language classes should be offered. It is the responsibility of the Foreign Languages department to help prepare young people to be influential Christians, regardless of the profession they choose to pursue. In order to be influential, they must be able to communicate with others. To accomplish this goal, students will be able to explore a second language and the culture and people associated with that language

## **Spanish I**

This course is an immersion into the vocabulary, structure and grammar of the Spanish language, as well as an overview of the Hispanic culture. Suitable for 8th and 9th grade students.

## **Spanish II**

An extensive study of Spanish in the present and past tenses that also explores various aspects of the culture of Latin America and Spain. Suitable for high school students in 9th and 10th grade. **Prerequisite: Spanish I**

## **Spanish III**

Spanish immersion: focuses on conversation, reading and writing skills. Explores the intricacies of Spanish language and culture through a variety of methods.

**Prerequisite: Spanish II**

## **Spanish IV**

This course is a continuation of Spanish 3. Students will use more advanced structural concepts and vocabulary. At this level, students will continue to learn about Hispanic cultures and are encouraged to make connections to the Spanish-speaking world. They also gain a better understanding of the structure and vocabulary of their own language.

**Prerequisite: Spanish III**

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# GRADING SCALE

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NLCS uses the following standard grading scale at all grade levels:

- Quality Points 90-100 A 4.0 Superior 80-89 B 3.0 Above Average 70-79 C 2.0 Average 65-69 D 1.0 Below Average 64-Below F 0.0 Failing Quality Points
- AP Classes 90-100 A 5.0 Superior 80-89 B 3.75 Above Average 70-79 C 2.50 Average 65-69 D 1.25 Below Average 64-Below F 0.0 Failing Quality Points
- Honors Classes 90-100 A 4.5 Superior 80-89 B 3.37 Above Average 70-79 C 2.25 Average 65-69 D 1.30 Below Average 64-Below F 0.0 Failing

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# FINAL GRADE CALCULATIONS

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Each quarterly letter grade will be assigned 20% of the final total. Semester 1 exam and Semester 2 exam grades will each be 10% of the final grade. The final grade must be D or higher using the quality points system, to receive credit for that course.

- 45 Minute Classes: 1st quarter grade = 20%, 2nd quarter grade = 20%, 3rd quarter grade = 20%, 4th quarter grade = 20%, Semester 1 exam = 10%, Semester 2 exam = 10%

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# FINAL EXAMS

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Students in grades 9-12 will take exams in two portions: a semester 1 exam and a semester 2 exam. These exams are scheduled on special exam days on which students will come to school according to the exam schedule. These exams are mandatory and will each count 10% toward the final grade for the course.

Vacation/Personal days will not be granted for these exam days. Please consult the school calendar at the beginning of the school year and make note of these important dates. The only exams permitted to be rescheduled are exams missed due to the illness of the student, or to circumstances beyond the family's control (e.g. death in the family, court summons, etc.).

At the mid-year point, and after the last regular day of classes in May (consult the school calendar for exact dates), students will prepare for their exams Teachers may provide study guides to assist students in their preparation.

Students will arrive for only those exams which they themselves are taking, and must leave at the completion of their exam time. Loitering on school grounds during exam days will not be permitted.

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## **CLASS STANDING**

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For high school students, class standing will be determined by cumulative credits earned:

- Completed 8th grade = Freshman
- 6 credits earned = Sophomore
- 13 credits earned = Junior
- 20 credits earned = Senior

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## **GRADUATION HONORS**

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To be eligible to be Class Valedictorian or Salutatorian from NLCS a student must meet the following criteria: 1. Grades earned at other educational institutions will be used to determine class rank and Valedictorian or Salutatorian status. 2. Must meet the honor standards based on cumulative GPA derived from final course grades for all high school subjects taken at NLCS. The above criteria apply only to these two honors. All others (National Honor Society and Graduating with Honors 3.5 GPA) must fulfill the minimum of 1 year in attendance at NLCS. \*Students must meet ALL NLCS graduation requirements to be eligible to participate in graduation ceremonies and graduation weekend activities.

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# **DROPPING A CLASS**

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The last date to drop a class (MS/HS) for a 45 minute class will be the last day of the first quarterly marking period. This is the last date to change to another class or be released from a class with no academic penalty or failing grade. AFTER this date, a dropped class

will be recorded as “F”, no credit earned, and averaged as 0 points into the student’s GPA for the year and cumulative GPA.

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## **Credit Recovery**

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1. Since a minimum grade of “D” is required for credit to be granted for a course taken at NLCS, students who fail a course for the year are faced with the necessity of making up the missed credit. Students must replace the missing credit when: a. the course is a required course, and/or b. The course is needed to meet the 25 credit total for graduation, or c. The course is needed to satisfy an area requirement (e.g. math, science). 2. These are the possible options for replacing the failed course: a. Take the course over again at NLCS and pass it, during a subsequent school year (minimum grade “D”); b. Take a course determined by the administration to be an acceptable replacement during a summer session offered by a public school (if available), and pass it with a minimum grade of “C”, documented by an official transcript; c. Take a course determined by the administration to be an acceptable replacement from a recognized, credit-granting institution or agency and pass it (minimum grade “C”), as reported on an official transcript. This course may be taken during the summer, or on the student’s own time away from school during the regular school year. (Individual study) 3. NLCS does not offer a summer school program or provide supervision for students electing option (c) above. The administration will in all cases make the final determination about the suitability of the option or course chosen, the documentation necessary to establish credit, and the final granting of credit towards graduation. Options (b) and (c) will be regarded as transfer credit situations. It is strongly advised that students and parents discuss each situation individually with the administrator or Dean of Students before adopting a strategy to make up failed courses.

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# TRANSFER CREDIT

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NLCS shall accept credits towards graduation from other similar institutions, provided that these credit units represent an acceptable level of achievement in similar course areas, in courses that met for instruction a minimum of 5 full periods per week, and not less than 40 minutes per class period for one full academic year or the equivalent as determined by the NLCS Administration. Transfer credits reflecting course work that took place before freshman status has been attained will be accepted only if first granted by the previous institution and specifically recorded on the high school transcript from that institution.

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# TAKING A COLLEGE CLASS

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Students interested in taking a course at FCC will need to adhere to the following the process:

- Complete a schedule for NLCS as if he/she will be here full time.
- Take FCC entrance exam. You will not be able to speak with a FCC counselor until exam is taken.
- Registered for classes at FCC and give a copy of that registration to Dean of Students at NLCS and then complete NLCS form.
- This process at FCC can happen any time before the school begins next year. However, it is advised to complete the process as early as possible.

Students interested in taking a dual-enrollment course through Liberty University will need to adhere to the following the process:

- Complete a schedule for NLCS.
- Choose two 8-week courses or one 16-week course per semester.
- Registration will be the responsibility of the Dean of Students.

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# NATIONAL HONOR SOCIETY

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The NLCS chapter of the National Honor Society is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas) of evaluation: scholarship, leadership, service, and character. These are to be demonstrated in a Christ-honoring and Biblically centered manner. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected by the five- member Faculty Council, which is appointed by the Headmaster. The council bestows this honor upon qualified students on behalf of the faculty of NLCS each year. Students in the 10th, 11th, and 12th grades are eligible for membership. For the scholarship criteria, a student in these grades must have a cumulative grade point average of 3.5 or better on a 4.0 scale. Those students who meet these criteria are invited to complete a Student Activity Information Form that provides the faculty council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is required. To evaluate a candidate's character, the Faculty Council uses two forms of input: 1. School disciplinary records are reviewed. 2. Members of the faculty are solicited for input regarding their professional comments on a candidate's service activities, character, and leadership. These forms and Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined method and schedule. Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held during the school year and participation in the chapter service project(s). The National Honor Society has set procedures for disciplinary actions taken for current and invited members of the society. Please see the NHS advisor for details of such procedures.



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# **SERVICE LEARNING**

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Each year, all students in grades 9-12 must complete 25 hours of service (as described in the Service Learning Program brochure) by the end of the school year. Students who fail to fulfill this requirement will not be permitted to re-enroll for the next school year. All service activities must be pre-approved as detailed in the brochure. The requirement for graduation is a total of 100 hours, which translates to 25 hours per year. Options include:

1. Credit for missionary trips and other ministry projects 2. Credit for service in the local church (teaching, leading worship, outreach ministries) 3. Credit for service in community programs (hospital, charity, rescue mission, etc.) 4. Credit for service on school projects (approved by administration) To encourage real “outreach,” only limited service hours will be granted for participation in activities that take place here at NLCS as part of the school’s program. (See the Headmaster for more information) Information on this requirement is provided in greater detail in the brochure called New Life Christian School Senior High Service Learning Program, available from the school office.

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# **ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES**

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These are the minimum standards for academic and behavioral eligibility (for participation in sports, clubs, and activities):

As evaluated at the eligibility checkpoints:

- No grade of “F” in any subject.
- No “U” behavior mark in any subject.
- Students who have two (2) “D” in any two classes. 2 D’s = F
- Students who have two (2) “N” in any two classes. 2 N’s = U

At the checkpoints, each student’s eligibility will be determined. If he or she falls below the above standard, he or she will be immediately dropped from the team or activity, effective that day. Such ineligible status will last until the date of the next checkpoint when the student meets the standard. Eligibility will be restored effective the date of that checkpoint but not before.

**Ineligible Status:**

A student who is ineligible will forfeit the privilege of participation on the athletic team or in the club or activity for the specified period. This includes: no participation in games or contests, not traveling with the team to away games, no participation in practices or other activities, and not being included with the team, club, or activity for ceremonial or statistical purposes. Students are effectively dropped from the team or club until eligibility is restored.

*\*Please note that restored eligibility does not carry the guarantee of being allowed back onto any team or into any club or activity. The Athletic Director, coach, sponsor, or other leaders in consultation with the Principal, will make such decisions.*

*\*Revised 8/9/2021*