

<b>JOB TITLE</b>	<b>Performing Arts Teacher</b>
<b>REPORTS TO</b>	Principal
<b>UNIT</b>	Faculty
<b>CLASSIFICATION</b>	Hourly
<b>SUPERVISES</b>	Performing Arts Teacher

**Mission:** To develop Christian world-changers who are rooted in faith, committed to service, and dedicated to academic excellence.

### **Position Summary:**

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The Performing Arts Teacher oversees and leads the school’s performing arts program, including drama, music, and dance, in alignment with Christian values and the school’s mission. This individual will create, direct, and manage performances, mentor students, and collaborate with staff and parents to cultivate an inspiring and nurturing environment. The Performing Arts Director will model and encourage a Christ-centered approach to creative expression and collaboration.

### **Required Professional Qualities:**

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The Performing Arts Teacher is expected to:

- Hold a bachelor’s degree in education from an accredited post-secondary institution.
- Hold and maintain first aid and CPR certification.
- Have knowledge of the overall operation of the performing arts department.
- Actively participate in a local Bible-believing church.

### **Essential Job Functions - Accountabilities**

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#### **Spiritual Leadership**

- Have a conviction that God has called him/her to Christian school ministry.
- Reflect on the purpose of the school, which is to honor Christ in every class and every activity.
- Motivate students to accept God’s gift of salvation and help them grow in their faith through his/her witness and Christian role modeling.
- Lead students to a realization of their self-worth in Christ.
- Maintain high ethics, honesty, and integrity standards in all personal and professional matters.
- Ensure the work environment in the athletic department is Christian-based, nurturing, wholesome, and loving.
- Work with the administration and staff to address the spiritual formation needs of the students.

- Follow Matthew 18 principles when dealing with conflict with students, parents, staff, and administration.
- Carry out Christ-centered counseling with students and staff.
- Involve parents in prayer and volunteerism, as appropriate.

### **Administrative Leadership**

- Develop and manage the performing arts budget, including materials, costumes, and technical equipment.
- Coordinate with other departments on scheduling and facility needs.
- Maintain accurate records of student progress and provide assessments.

### **Responsibilities:**

The Performing Arts Teacher is responsible for:

#### **1. Program Development and Implementation**

- Develop and implement a comprehensive performing arts program that integrates music, drama, and dance grounded in Christian values and curriculum standards.
- Select and adapt plays, musicals, and other performances, ensuring content aligns with the school's Christian ethos.
- Oversee seasonal and annual events, including school concerts, plays, and other performances.

#### **2. Instruction and Mentorship**

- Teach performing arts classes and workshops, providing skill-based instruction in acting, vocal performance, choreography, and stagecraft.
- Mentor students in developing their creative talents while instilling an understanding of performing arts as a means to express faith and Christian values.
- Collaborate with other faculty to integrate performing arts within broader academic and spiritual programs.

#### **3. Event Management and Production**

- Plan, direct and coordinate all aspects of school performances, including rehearsals, stage setup, lighting, costumes, and technical production.
- Manage auditions, casting, and rehearsals, working to help each student find a role in which they can grow and excel.
- Foster an environment of teamwork, professionalism, and respect among cast, crew, and volunteers.

#### **4. Community and Parental Engagement**

- Serve as a liaison between the school and parents, informing them of performance schedules, rehearsals, and student progress.
- Organize volunteer opportunities for parents and community members to support productions.
- Work to increase community awareness and attendance at performances, strengthening the school's presence in the arts.

## Statement of Faith:

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- We believe the Bible is God-inspired.
- We believe God is Triune: Father, Son, and Holy Ghost.
- We believe that man was created in the image of God but that by voluntary disobedience, he fell from perfection.
- We believe that, while we were sinners, Christ died for us, signing the pardon of all who believe in him.
- We believe that we have no righteousness and must come to God pleading the righteousness of Christ.
- We believe that we are justified before God upon sincere repentance and a whole-hearted acceptance of Christ.
- We believe that the change, which takes place in the heart and life at conversion, is very real.
- We believe that it is the will of God that we are sanctified daily, constantly growing in the faith.
- We believe baptism by immersion is an outward sign of an inward work.
- We believe in commemorating the Lord's Supper through the symbolic use of the bread and juice of the vine.
- We believe that the baptism of the Holy Spirit is to endue the believer with power; and that His in-coming is after the same manner as in the time of Christ and his disciples..
- We believe that it is the will of God that we walk in the Spirit daily.
- We believe that the Holy Spirit has gifts to bestow upon the Christian; and that we should show spiritual fruit as evidence of a Spirit-filled life.
- We believe that the experience and daily walk of the believer should never lead him into extremes of fanaticism.
- We believe that divine healing is the power of Christ to heal the sick in answer to the prayer of faith.
- We believe that the second coming of Christ is personal and imminent.
- We believe it is our sacred duty to identify ourselves with the visible church of Christ.
- We believe that all rulers should be upheld at all times except in things opposed to the will of God.
- We believe that all shall stand some day before the judgment seat of God and there receive eternal life or death.
- We believe that heaven is the glorious eternal home of born-again believers.
- We believe that hell is the place of eternal torment for all who reject Christ as the Savior.
- We believe that soul-winning is the most important responsibility of the Church.
- We believe that the method ordained of God for the support and spreading of His cause is by giving tithes and free-will offerings.

## Core Values

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- Love God
- Love People
- Pursue Excellence
- Choose Joy
- Honor Others
- Work Together

## **Physical Requirements to Fulfill the Essential Functions of this Position**

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### **Physical Demands**

- The school is a multi-level facility, which requires the Performing Arts Teacher to negotiate flights of stairs regularly and supervise students by walking around the buildings and grounds.
- Candidates must be able to sit or stand for extended periods, operate office equipment with dexterity of hands and fingers, and lift at least 25 pounds.
- Occasionally, the Performing Arts Teacher must be able to work longer hours than a typical day for events such as evening meetings/functions/rehearsals.